



EDUCATING TODAY, PREPARING FOR TOMORROW
"A good school" Ofsted February 2022

Applicant Information Pack 2025-26

Teacher of Computing with Maths

Required from September 2026

MPG/UPS

11-18 MIXED COMPREHENSIVE SCHOOL
1033 STUDENTS INCLUDING 142 IN SIXTH FORM COLLEGE

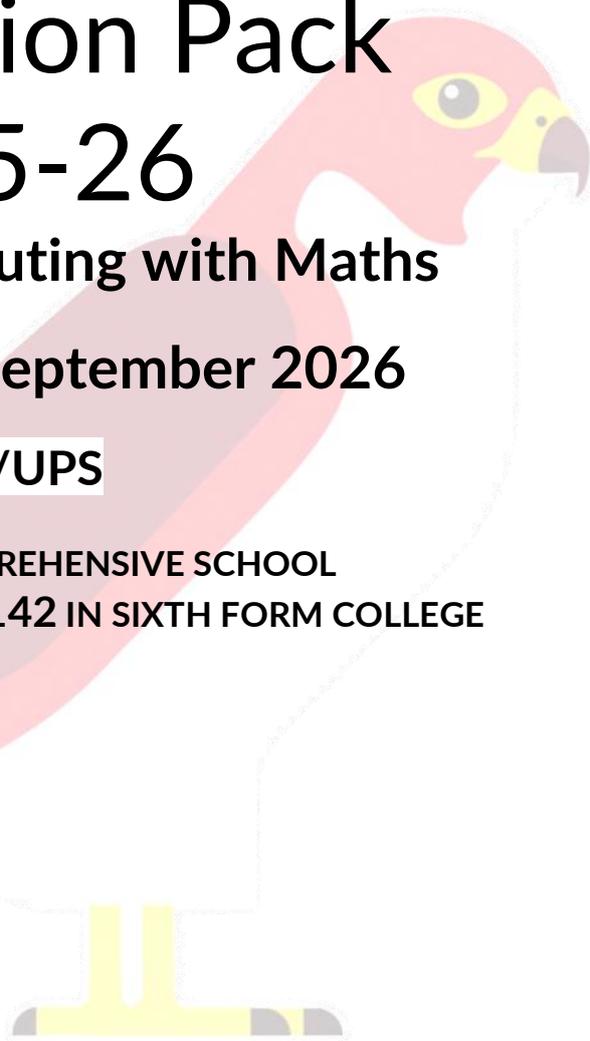
www.thirskschool.org



www.facebook.com/BeMoreThirsk



[bemorethirsk](https://www.instagram.com/bemorethirsk)





An introductory note from Miss Emma Lambden the Headteacher

Dear Applicant,

We are delighted that you are interested in joining us here at Thirsk School & Sixth Form College. We are pleased that you are interested in both the post and in becoming part of our community. I hope that what we can offer you inspires you to apply. We do appreciate that applying for a post is a time-consuming process and would like to do whatever we can to help. Please do look at our recently overhauled website and do not hesitate to get in touch should you require more information or wish to arrange to visit the school.

We are a school which is constantly seeking ways to further improve, and we pride ourselves on our focus in putting people at the heart of what we do, both students and staff. There is a strong sense of collegiality amongst staff and Thirsk is a very good place to come and work. We were very pleased to continue to be a good school following Ofsted's visit in February 2022, but we have much to do to push us on to the next phase of being consistently excellent. We hope that with your skills, experience and ambition, you will become a part of achieving this aim.

We will offer you:

- Great students, "A feature of the school is the friendly and warm relationships between the staff and pupils. This ensures that pupils behave well and apply themselves. There is a calm and settled atmosphere", Ofsted report 2022
- Great colleagues who go the extra mile for our students, "The school has added more staffing to support pupils' pastoral needs. This means the staff know the pupils well. Safeguarding leaders have particularly detailed knowledge of the most vulnerable pupils", Ofsted report 2022
- Innovative professional development both within school and as part of the Red Kite Learning Alliance, the Leeds Learning Alliance and other professional networks
- An opportunity to access leadership training and development, for example via NPQ programmes
- A very supportive leadership team who have an open-door approach
- A school that has clear ambition expressed in its strategic plan and fully supported by its Governing Board

If this interests you, we'd love to hear from you. Please complete the application form and write a letter of no more than two sides of A4. You should outline:

- Your values and principles, with examples of how they have underpinned your work and evidence of impact.



- Your teaching philosophy and approach, including how you meet the needs of all learners.
- How your experience thus far will enable you to take up this post successfully.

Please email your application to andrew.rickard@thirskschool.org. Alternatively, your application can be sent to us by post. Also, please ensure that you have identified in your application when you would be available to commence employment with us.

The deadline is 9am on Thursday 19th March and interviews will take place during the week beginning Monday 23rd March.

I know from my own experience that applying for a post is an intensive process and if you do choose to apply, I am grateful for the efforts that this will require of you. I look forward to receiving your application.

Best wishes and good luck.

E Lambden

Emma Lambden
Headteacher





Thirsk – the Heart of North Yorkshire

A great place to live, learn and work

As a market town serving the heart of North Yorkshire, Thirsk has all the facilities you might expect from a larger town, but with an intimacy and sense of community. The town itself has a traditional marketplace, banks, shops, supermarkets, pubs and restaurants, medical facilities, primary schools, and childcare providers.

Culture

There is a unique community-run cinema in Thirsk which is small and characterful but has all the latest releases along with more unusual productions. The arts scene is complemented by several galleries and Thirsk is the home to North Yorkshire's Rural Arts Centre which promotes exhibitions, workshops and classes in a variety of the arts. Thirsk is also the home of the nationally recognised Herriot Museum and this reflects its traditional roots as the centre of the agricultural community. Local history is well promoted with information boards linking walks around the town. Additionally, Thirsk remains the centre of the hand-made furniture industry with several nationally renowned brands, each with distinctive carved trademarks. Some showrooms have workshop tours and cafes.

Sport

Sporting interests are facilitated by a local leisure centre with swimming pool, newly expanded and upgraded gym and other facilities. Local clubs including Thirsk and Sowerby Harriers and Thirsk Netball, meets at the school twice a week. Thirsk Hockey Club, and Thirsk Falcons Football Club run a full spectrum of junior and senior teams for both genders. There is a rich tradition in rugby and cricket with clubs based in the town and many local football and cricket teams in the local villages. A squash club and a golf club lie on the town's fringes and of course, Thirsk has its own well-regarded racecourse. A fantastic development has been the establishment of the Sowerby Sports Village on the school's doorstep. This developing facility provides for a variety of clubs and individuals, offering a measured one-kilometre track that attracts runners, cyclists, and walkers.

Leisure

Thirsk lies between two National Parks, The Yorkshire Dales, and the North Yorkshire Moors, which are easily accessible and provide wonderful walking, mountain biking, fell running and bird-watching opportunities. The hosting of the Tour de France in 2014



elevated the cycling tradition in the area and the school has previously hosted the London to Edinburgh cycle venture. North Yorkshire's stunning coast is within easy reach, offering wild and dramatic cliffs, beautiful fishing villages and traditional seaside resorts along the bracing North Sea coast.

Housing and Transport

There is a variety of housing available in the area, including more traditional market town houses and local village cottages, family houses, apartments, and terraced properties. The Sowerby Gateway development on the southern fringe of the town offers a wide range of housing on a modern estate. Fantastic transport links via the A1 (M), A19, A61 and the mainline railway running from London to Edinburgh enhance Thirsk as a great place to locate. Many staff members live within the school's catchment and send their children to our neighbouring primary schools or to our school, whilst others choose to live in York, Harrogate, Ripon, Northallerton and Teesside.





Department Background Information

THE TEAM:

Our Computing team is currently made up of the Curriculum Leader, who is a Computing specialist, and four non-specialist colleagues who deliver lessons in Key Stage 3, supported by the Curriculum Leader. We are now looking to expand expertise within the team, allowing more Computing lessons to be delivered by Computing specialists.

Our Maths team includes four full-time and five part-time specialist teachers. Planned curriculum changes which will begin in September 2026 mean that we now require more hours of Maths teaching. This new role will include mainly Computing teaching, with some hours teaching Key Stage 3 Maths.

FACILITIES:

Most Computing lessons are taught in our 'upper D' corridor, which is shared with the Maths team. Here, there are three computer rooms as well as seven classrooms, a communal staff area and an office/stock room. There is a fourth computer room in a different area of the school, on the ground floor. Each classroom has a desktop computer and TV screen/whiteboard. Colleagues are also issued with a laptop which can be connected to the TV screen/whiteboard, giving flexibility in terms of how they prefer to share resources for visual display.

CURRICULUM:

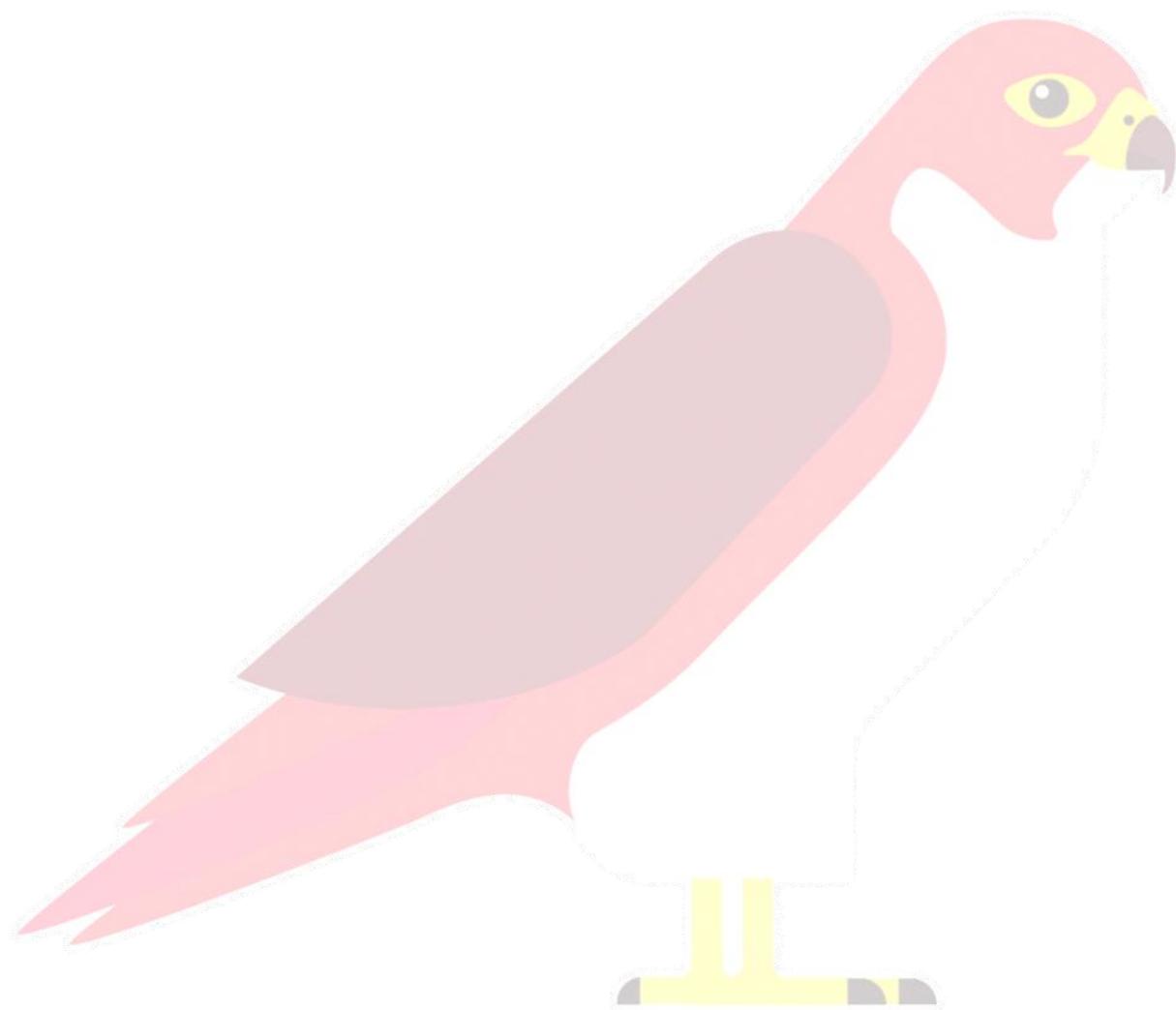
In Computing, students are taught in mixed ability groups in Key Stage 3. They have one lesson per week of Computing in years 7 and 8 and one hour per fortnight in year 9. However, curriculum changes are planned for September 2026; this will mean that students in year 9 will have one lesson per week. Students can opt to study the OCR GCSE in Computer Science at KS4. Numbers choosing the subject vary year on year. Currently there are two GCSE groups in year 11 and one group in year 10. For the first time this year, we are offering an AAQ at Key Stage 5. This is currently the Cambridge Advanced National in Application Development; however, we are planning to offer the new Cambridge Advanced National in Cyber Security and Networks once this launches for first teaching in September 2026. The department has an excellent track record of success at Key Stage 5. Our current area of focus is outcomes at Key Stage 4, which we would like to improve.

In Maths, students in year 7 have seven lessons per fortnight. In years 8 and 9, students have 6 hours per fortnight. This returns once again to seven per fortnight in years 10 and 11. However, curriculum changes planned for September 2026 mean that KS4 students will have eight lessons of Maths per fortnight. Across years 7-11, students are placed into sets, based on prior attainment. Setting is flexible and allows for movement to ensure students are in a group where they can make most progress. The AQA syllabus is followed in Years 10 and 11. The Department's GCSE results and progress measures have been consistently at or above the national average.



EXTRA CURRICULAR ACTIVITIES:

This is an area we are keen to expand. In Maths, we regularly take part in the UK Maths Trust Junior, Intermediate and Senior Maths Challenges. In Computing, we have run a successful Raspberry Pi club in the past.





Teacher of Computing with Maths

Required from September 2026

1.0 FTE

Are you looking to advance your career in a school that values integrity and community engagement? At Thirsk School and Sixth Form College, we are proud of our commitment to fostering a supportive and inclusive environment.

We invite applications for a Teacher of Computing with Maths, teaching Computing across Key Stages 3, 4 and 5 and Maths at Key Stage 3. The successful candidate will be confident delivering both of these subjects, inspiring and engaging our students through engaging teaching methods.

We seek an enthusiastic, creative, and talented educator who can ignite a passion for learning in our students. You will thrive in a collaborative atmosphere, where you will have the support to enhance your teaching practice in a positive environment.

This role includes form tutor responsibilities, allowing you to build meaningful relationships with a designated group of students. You will be part of a friendly team that values your contributions and fosters professional growth.

We are dedicated to your career development through a tailored CPD programme, including opportunities for classroom observations and peer learning.

Our ambitious school is based in the easily accessible market town of Thirsk (recently declared one of the best places to live in England) which lies very close to the A1(M), A19 and mainline rail links, between two beautiful National Parks.

Closing date for applications is 9 am on Thursday 19th March, with interviews to take place during the week beginning Monday 23rd March.

Prospective candidates are welcome to visit the school prior to the application deadline. Please contact school using the details below if you wish to arrange a visit.

Further details of the school, the post and a downloadable application form are available from our website: www.thirskschool.org



Completed application forms should be returned to andrew.rickard@thirskschool.org

Please note that CVs will not be accepted.

Thirsk School and Sixth Form College is committed to safeguarding and promoting the welfare of our children and young people. We have a robust Child Protection Policy, and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children and approved references.





Job Description

KEY PURPOSE

As a Teacher of Computing with Maths at Thirsk School and Sixth Form College, you will play a pivotal role in delivering high-quality education across Key Stages 3, 4 and 5. Your primary purpose is to inspire, challenge and support students to achieve excellent progress in Computing and Maths. You will contribute to the school's inclusive ethos by meeting the diverse needs of all students, including those with SEND and from Pupil Premium, EAL and Service backgrounds. Your work will support the school's vision of enabling all students to succeed and ensuring every learner is valued and supported.

1	TEACHING AND LEARNING
1.1	To undertake an appropriate programme of teaching in accordance with the School Teachers' Pay and Conditions document and to fulfil all of the requirements and duties set out in that document.
1.2	To plan and deliver engaging, well-structured Computing and Maths lessons across the required key stages, following the school curriculum and departmental schemes of learning.
1.3	To promote and maintain a safe, orderly and respectful learning environment, implementing behaviour management strategies effectively to support positive student conduct.
1.4	To use a variety of teaching strategies and resources to meet the individual needs of all pupils, including those with EHCPs, SEND, Pupil Premium and EAL backgrounds.
1.5	To set high expectations that inspire, motivate and challenge students to achieve their full potential.
1.6	To assess, monitor and record student progress accurately, providing constructive feedback to support learning and development, in accordance with the school's policies and procedures.
1.7	To support interventions that enable students to keep up or catch up where appropriate.



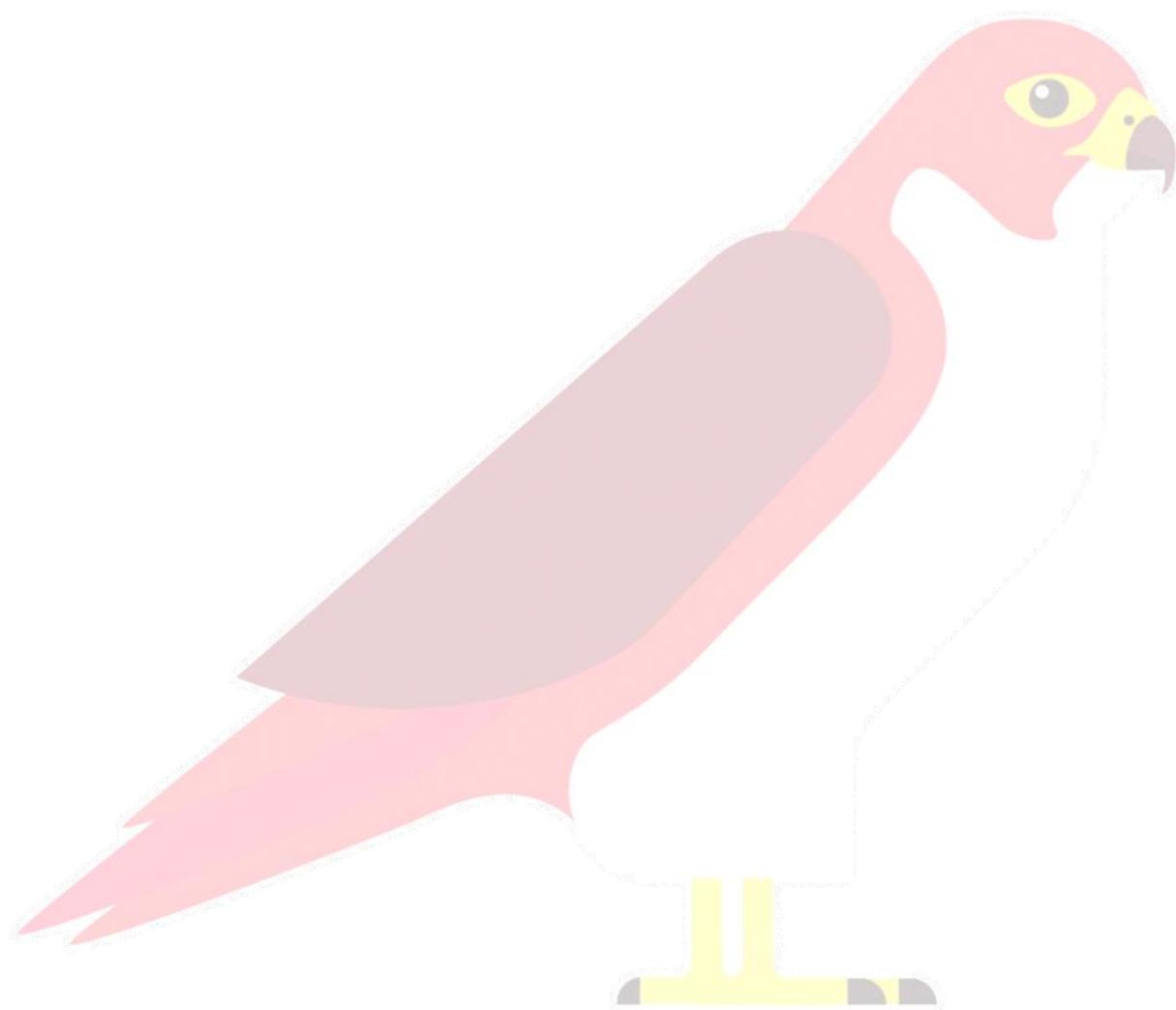
2	FORM TUTOR RESPONSIBILITIES
2.1	To serve as a form tutor, providing pastoral care and guidance to a designated group of students.
2.2	To monitor the attendance, behaviour and wellbeing of students in the tutor group, liaising with parents/carers and relevant staff to support individual student needs.
2.3	To deliver engaging PSHCE lessons to the tutor group, following the school curriculum and PSHCE schemes of learning.
2.3	To promote the school's values and inclusive ethos within the tutor group.
3	OPERATIONAL RESPONSIBILITIES
3.1	To adhere to school policies and procedures.
3.2	To comply with all whole school and departmental Health & Safety policies and practices, including actions within risk assessments.
3.3	To ensure that all GDPR safeguards are adhered to, including records management, in line with GDPR principles and the school's requirements.
4	CONTINUING PROFESSIONAL DEVELOPMENT
4.1	To participate fully in professional development activities in order to develop practice and keep up to date with subject knowledge, pedagogy and educational developments.
4.2	To work collaboratively with colleagues, sharing good practice and contributing to departmental and whole-school initiatives.
4.3	To engage in the school's Performance Management or ECT induction process (if relevant), actively seeking opportunities for professional growth.
5	INFORMATION MANAGEMENT
5.1	To ensure the maintenance of accurate and up-to-date information concerning the students for which the post-holder is responsible on the school's management information system (Bromcom).



5.2	To use, analyse and evaluate student performance and tracking data to inform teaching, monitor progress and identify areas for improvement.
5.3	To identify and take appropriate action on issues arising from data tracking, setting deadlines where necessary and reviewing progress on the actions taken.
6	COMMUNICATIONS & LIAISON
6.1	To attend departmental meetings, whole school meetings and CPD sessions in accordance with the appropriate schedules and calendars.
6.2	To ensure effective communication/consultation as appropriate with parents/carers.
7	SAFEGUARDING
7.1	To be committed to safeguarding and promoting the welfare of children and young people, working in line with statutory safeguarding guidance and the school's Child Protection policy.
7.2	To collaborate with the Designated Safeguarding Leads and other relevant professionals to ensure the safety and wellbeing of all students, sharing concerns promptly and appropriately.
7.3	To promote a safe learning environment where students feel secure and supported, particularly students in vulnerable groups or who face particular challenges.
7.4	To remain vigilant to signs of abuse or neglect and to respond in accordance with school procedures.
8	SCHOOL ETHOS
8.1	To set an impeccable example in punctuality, energy and effectiveness and to act as a positive role model.
8.2	To play a full part in the life of the school community, to support its distinctive values and aims and to encourage students to follow this example
8.3	To contribute positively to the wider life and ethos of the school, supporting extra-curricular activities and school events.



8.4	To comply with any other reasonable requests from the Headteacher or another member of the Leadership Team



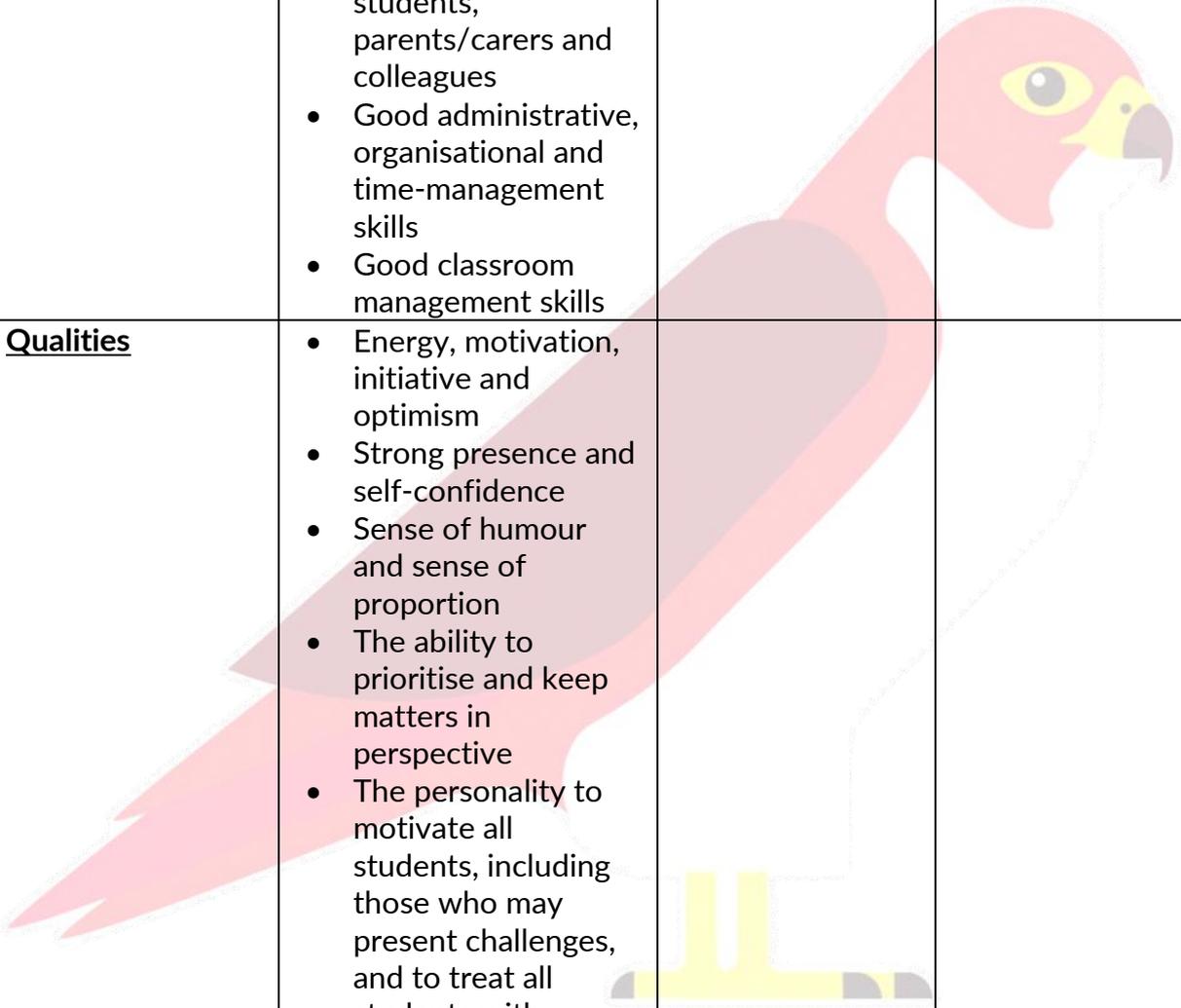


Teacher of Computing with Maths

	<u>Essential</u>	<u>Desirable</u>	<u>How determined</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Good degree • Qualified Teacher Status • Evidence of commitment to continuing professional development 	<ul style="list-style-type: none"> • Other professional study 	Application form
<u>Experience</u>	<ul style="list-style-type: none"> • Experience of teaching Computing in a secondary context, either as a trainee or a fully qualified teacher • Evidence of being a good classroom teacher or the potential to become a good classroom teacher 	<ul style="list-style-type: none"> • Experience of teaching Maths in a secondary context, either as a trainee or a fully qualified teacher • Experience teaching a post-16 course • Experience as a form tutor 	Application form, letter, references, interview
<u>Knowledge</u>	<ul style="list-style-type: none"> • Good knowledge of the KS3 and 4 Computing curriculum • Some knowledge of KS5 vocational courses in IT/Computing • Knowledge of examination and assessment methods • Knowledge of how to motivate and inspire students 	<ul style="list-style-type: none"> • Knowledge of the Key Stage 3 Maths curriculum 	Letter, references, interview



Skills	<ul style="list-style-type: none">• The ability to enthuse and inspire• Effective communication and interpersonal skills, with the ability to build positive relationships with students, parents/carers and colleagues• Good administrative, organisational and time-management skills• Good classroom management skills		Letter, references, interview
Qualities	<ul style="list-style-type: none">• Energy, motivation, initiative and optimism• Strong presence and self-confidence• Sense of humour and sense of proportion• The ability to prioritise and keep matters in perspective• The personality to motivate all students, including those who may present challenges, and to treat all students with respect.• Patience and kindness		
Values	<ul style="list-style-type: none">• A belief in the power of education to shape lives		Letter, references, interview





	<ul style="list-style-type: none">• Moral purpose, integrity and compassion• The value of hard work• Equality of opportunity• Accountability to students, parents/carers and the community		
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